

Families, Disability, and Culture:

A New Web-Based Guide to Developing Training Curriculum on Family-Centered, Culturally Competent Practices for MCH Professionals

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Background

- The MCHB Training Priorities Workgroup on Family-Centered and Family Directed Practices (2007) stressed the importance of training MCH professionals to incorporate families in program planning, implementation and evaluation, support family advocacy, promote family-centered and family-directed practices, and communicate effectively with members of diverse cultural and linguistic groups
- Cultural competence and Family-Centered practice are among the "MCH Leadership Competencies" that are at the core of all MCH training program curricula
- MCH Training Programs seek to integrate these competencies using instructional methods that are in line with adult learning principles

Goals

- Provide a web-based curriculum development tool targeted to course instructors, training directors, and especially family faculty
- Encourage the development and implementation of an integrated curriculum that will strengthen trainees' knowledge and skills in family-centered/family-directed practices and cultural competency
- Increase the health and well-being of children and their families and to honor the strengths, cultures, traditions and expertise that everyone brings to this relationship

Methods

- This guide is based on the course "Building Family Partnerships and Developing Cultural Competence," a component of an MCH Distance Learning Project at Westchester Institute for Human Development University Center for Excellence in Developmental Disabilities, and New York Medical College, Valhalla, NY.

<http://sites.google.com/site/familiesdisabilityandculture/>

Families, Disability, and Culture

Guide to Developing Training Curriculum on Families, Disability, and Culture for MCH Trainees and Professionals

The Guide provides support and technical assistance for developing or enhancing an integrated curriculum on families, disability, and culture. It incorporates active learning experiences and is guided by adult learning principles and the [MCH Leadership Competencies \(v.3\)](#)

Click on the module topics below to link to resources, strategies, and guides to develop a module customized to your setting. Included in each module are learning objectives and competencies; instructional methodology; active learning and community experiences; suggested assignments; tips and notes, and resources including articles, tools, websites, PowerPoint presentations, instructional materials, examples of trainee's products and other assignments and more.

This guide is based on the course "Building Family Partnerships and Developing Cultural Competence," a component of an MCH Distance Learning Project at Westchester Institute for Human Development University Center for Excellence in Developmental Disabilities, and New York Medical College, Valhalla, NY.

- 1) [Intent and Rationale for this Web-based Guide](#)
- 2) [Curriculum Module Format](#)
- 3) [Links to Curriculum Module subpages:](#)
 - [Module I: Principles and Core Values of Building Family Partnerships and Developing Cultural Competency](#)
 - [Module II: Developing Family Centered and Culturally Competent Practices Through Family Mentorship](#)
 - [Module III: Family Involvement in Program Planning, Implementation, and Evaluation](#)
 - [Module IV: Building Family Support and Partnerships in Advocacy](#)
 - [Module V: Linking Families to Community Resources and Supports](#)
 - [Module VI: Addressing Family Support and Community Service Gaps](#)
- 4) [Curriculum Evaluation](#)
- 5) [Resources: Distance Learning Methods and Technologies:](#) Link here to information concerning instructional methods and technologies to use for distance teaching/learning
- 6) [Contact Information for Support and Technical Assistance:](#)
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Subpages (10): [Curriculum Evaluation](#), [Curriculum Module Format](#), [Distance Learning Methods and Technologies](#), [Intent and Rationale](#), [Module I: Principles and Core Values of Building Family Partnerships and Developing Cultural Competency](#), [Module II: Developing Family Centered and Culturally Competent Practices Through Family Mentorship](#), [Module III: Family Involvement in Program Planning, Implementation and Evaluation](#), [Module IV: Building Family Support and Partnerships in Advocacy](#), [Module V: Linking Families to Community Resources and Supports](#), [Module VI: Addressing Family Support and Community Service Gaps](#)

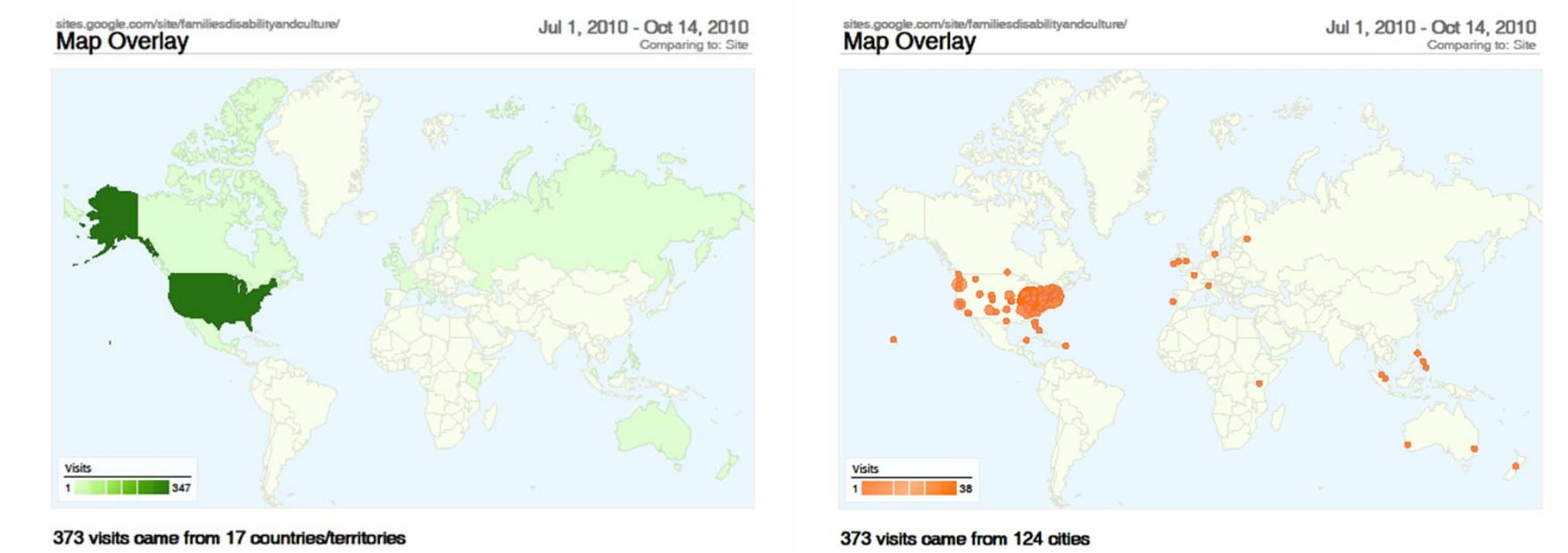


Design

Within the website: Click on the module topics to link to resources, strategies, and guides to develop a module customized to your setting. Included in each module are :

- Learning objectives and competencies
- Instructional methodology
- Active learning and community experiences
- Suggested assignments
- Tips and notes
- Resources including articles, tools, websites, PowerPoint presentations, instructional materials, examples of trainee's products and more

Results



Dissemination Results Since Website Launch on July 1, 2010



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